

Lesson 1: Review Creation TEACHER PREPARATION

[Intro to Logic](#)

[Bible 101 - In the Beginning](#)

TEACHER GUIDE

Target Questions

What is the distinction between God's creation and God's children?
How does God continue to work inside of creation for our good?

Link to presentation slides:

Confirmation Year 2: [Lesson 1 Slides](#) (Pptx. version available in download folder)

Opening

Read or listen to today's Higher Things [Reflection](#).

Recitation

Recite the entire Six Chief Parts of the catechism.

Warm-up/Review

Have students pair up or choose student pairs. Students will answer questions reviewing Year One of confirmation by writing clear responses. When the class reconvenes, have students share their answers as they have written them. If another team's answers are different, have students discuss where and why they differ. Answers to the questions are below. Students do not need to (and aren't encouraged to!) remember these answers word-for-word, as long as their answers agree with what is written out below. Allow 10-15 minutes for this activity.

Guided Notes

Lesson 1: Review and Creation

Creation

1. What is the culmination of God's creation?

The culmination of God's creation is His **creation** of **man**.

2. What is the distinction between God's creation and God's children?

God calls mankind "**very good**" out of "FATHERLY" divine goodness and mercy. It is the same "FATHERLY" divine goodness and mercy that **adopts** us as His **children** in Baptism. Everything else is just **creation**.

3. What connections do you see between the First Article and the creation story?

4. What is idolatry? What are examples of idols?

Idolatry is worshiping the **creatED** instead of the **CreatOR**.

5. How do we turn God's good gifts (creation) into idols?

We make God's gifts idols when we **trust** in **them** instead of **Him**. God is the First and Last, the judge and the only thing that saves - His **creation** doesn't. God's gifts in creation ARE good, but we **worship** the **Giver**, not the **gift** itself.

Lesson 1: Review and Creation

Video preparation - Before class

[Intro to Logic](#)

Watch [Pastor Brett Simek](#) discuss creation and its connections to Luther's *Small Catechism*. Reflect with your child on the following questions:

What is the distinction between God's creation and God's children?
How does God continue to work inside of creation for our good?

In Confirmation Year 2, we will be studying how to make connections between the catechism and the Bible. Your child's confirmation class will be reading through Bible stories and seeing how they directly relate to what he has learned in Year 1. This year the focus will be less on learning the basics of the catechism and more on learning to critically think about and see how the catechism relates to the world. Watch the two preview videos above. The first video gives an overview of the learning stage of logic. It will give you a clearer idea of how this year is set up and the skills we will be developing. Next, watch Pastor Simek's video BEFORE class to get an overview of what your child will be talking about in his upcoming class.

Discussion for AFTER confirmation class

Recite as a family the entire *Small Catechism*.

This only takes about 15 minutes or less. If your child was in Confirmation Year 1 last year, she should have this memorized.

Your child learned in this week's lesson how the First Article and the First and Third Commandments work within the creation story.

Have your child discuss with you what they learned about how these parts of the catechism also are at work in the creation story.

What other parts of the catechism can you and your child see within the creation story? Explain to each other why that part is at work.